Diversity, Equity & Inclusion

The Role of Boards and the Leadership Pipeline



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J. Noah Brown & Emily Yim

Association of Community College Trustees



- Influences public policy
- Educates trustees
- Facilitates student success
- Places college presidents & other senior executives
- Conducts original research and analysis

Our Members...

- Boards of Accredited, not-for-profit 2-year colleges
- 5.7 million students
- 515 boards6,500 trustees



We live our values.



The Community College Diversity Proposition

Reflecting our Values

The Reality: Race and Ethnicity



	Presidents	Trustees	Faculty	Students	2010 U.S. Census
American Indian or Alaska	1%	1%	1%	1%	1%
Native					
Asian	3%	2%	4%	7%	6%
Black or African American	9%	7%	11%	15%	13%
White	80%	76%	70%	50%	76%
Hispanic or Latino	5%	6%	9%	24%	18%
Middle Eastern or Arab	1%	<1%	N/A	N/A	N/A
American					
Multiple Races	2%	<1%	1%	3%	3%
Native Hawaiian or Pacific	N/A	1%	1%	<1%	<1%
Islander					
Other or unknown	N/A	4%	3%	N/A	

The Reality: By Gender



	Presidents	Trustees	Faculty	Students	2010 U.S. Population
Female	36%	38%	57%	56%	51%
Male	64%	55%	43%	44%	49%
Other or unknown	N/A	7%	N/A	N/A	N/A



- For community college boards and CEOs
- Addresses:
 - Trustees' roles
 - Accountability and continuous improvement
 - Community engagement
- Asks key questions of boards
- Recommends policy for change



The Board's Role in Advancing Diversity, Equity & Inclusion



As leaders, policy makers and advocates, trustees play a vital role in ensuring that <mark>equity</mark>, <mark>diversity</mark>, inclusion, access and

economic opportunity are priorities for their institutions reflective of

the communities they serve.

Board Must Lead Change



- President/CEO search should be inclusive & job description should reflect college's commitment to diversity, equity and inclusion.
- College mission statement should include commitment to diversity, equity and inclusion.
- Resources should be devoted to programs & services w/ demonstrated effectiveness in promoting diversity, equity and inclusion.
- Board should be unified in its commitment to promoting access, success & equity.

Policy Development



- Integrate equity agenda into institutional plans.
- Ensure that plans are distributed broadly and often among all staff and administrators.
- Conduct independent assessment of institutional practices in relation to equity access across all departments and divisions.
- Identify effective programs/practices improve educational outcomes for all students.
- Assess diversity of college leadership, including governing board.
- Develop CEO & board leadership transition plans that foster greater equity.

Accountability & Continuous Improvement

- Monitor Progress toward diversity, equity & inclusion.
- Regularly review disaggregated data on enrollment, retention, persistence, completion and other student success indicators.
- Develop accountability measures & monitor and assess progress.
- Report regularly progress and efforts to increase equity and inclusivity.

Community Engagement



- Regularly review labor-market data and other economic indicators to meet community workforce needs.
- Assess current <u>and</u> projected demographic characteristics of the community.
- Determine whether characteristics are aligned, where gaps lie, and set goals and policies to effect change.



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How Can ACCT Help Your College?



Association of Community College Trustees

J. Noah Brown ACCT President & CEO nbrown@acct.org Emily Yim ACCT Immediate Past Chair Trustee, Edmonds CC, WA emilyyim88@gmail.com